

STAKEHOLDER EVENT

MARCH 2020

AGENDA



ITEM	PRESENTER			
Welcome	Trustee: Rodger Walters			
CEO's Report	CEO: Ruth Benjamin-Swales			
Financial Report	Finance Manager : Lee Coller			
PROGRAMME REPORTS				
SWW: WageWise – Overview, Interview	Janete Nel/Participant			
SWW: L+EARN TVETs - Interviews & impact	Ivor Msimang/TVET head/Facilitator			
SWW: L+EARN ISFAP - Overview of pilot	Janete Nel/ ISFAP co-CEO			
SWW: Build Up - Overview of pilot	Eva Kekane /Video			
COFFEE BREAK				
Monitoring & Evaluation: Impact Studies and Learnings from Yr1	Alyna Wyatt			
Retirement Fund Trustee Education – Overview & Interview	Francois Adriaan/David Morris/Dep PO			
SWW: FLAME - Overview & Outcomes	Koovi Moodley/ Video			
Q&A	Ruth Benjamin-Swales			
Closing Remarks	Founder: Trevor Chandler			
LUNCH AND INTERACTIONS				



TRUSTEE'S WELCOME

Mr Rodger Walters



CEO'S REPORT

Ruth Benjamin-Swales

CEO'S REPORT



- About the ASISA Foundation
- 2019 Strategic Objectives achieved
- Partnerships and Collaborations
- Vision 2020 and Beyond

ASISH

FOSTER THE FUTURE – RESPONSE TO ACHIEVEMENT OF NDP

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Grow and Maintain Savings Pool

(Inclusion, Maintenance)

Financial Literacy and Trustee Training



Economic Growth and Job Creation

(Infrastructure, SA Financial Centre, FSC)

ESD, Skills Development, Transformation

FOSTER THE FUTURE



ACADEMY

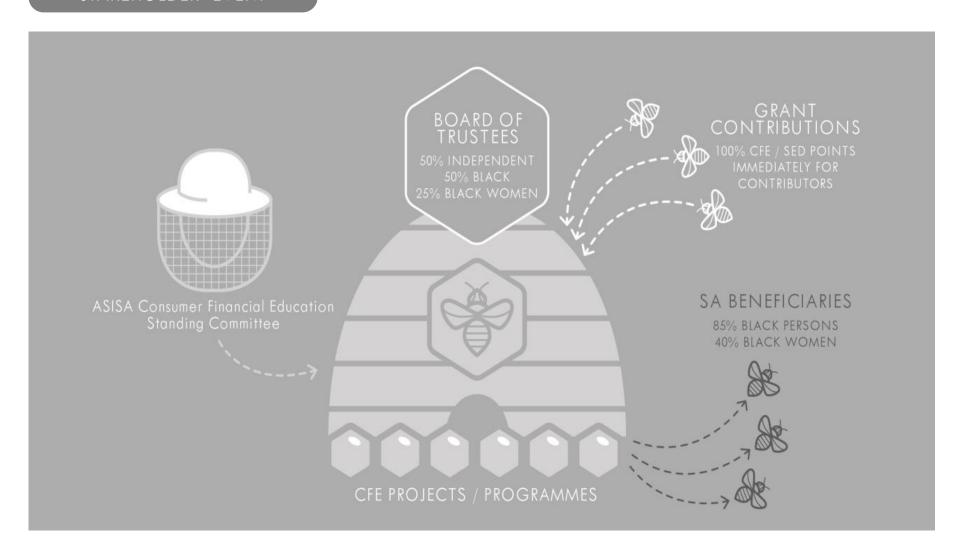




FOUNDATION

THE FOUNDATION'S STRUCTURE





THE FOUNDATION'S VISION



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To implement

- effective and meaningful
- consumer financial education initiatives that have a
- significant and sustainable impact
- on South African society
- through greater financial capability and
- economic participation by particularly the
- poor and needy

STRATEGIC OBJECTIVES 2019



- Implement and evaluate strategic and innovative programmes
- Collaborate for Reach, Scale and Impact
- Thought Leader
- Influence CFE Narrative
- Fundraising

CFE PROGRAMMES



























COLLABORATIONS

















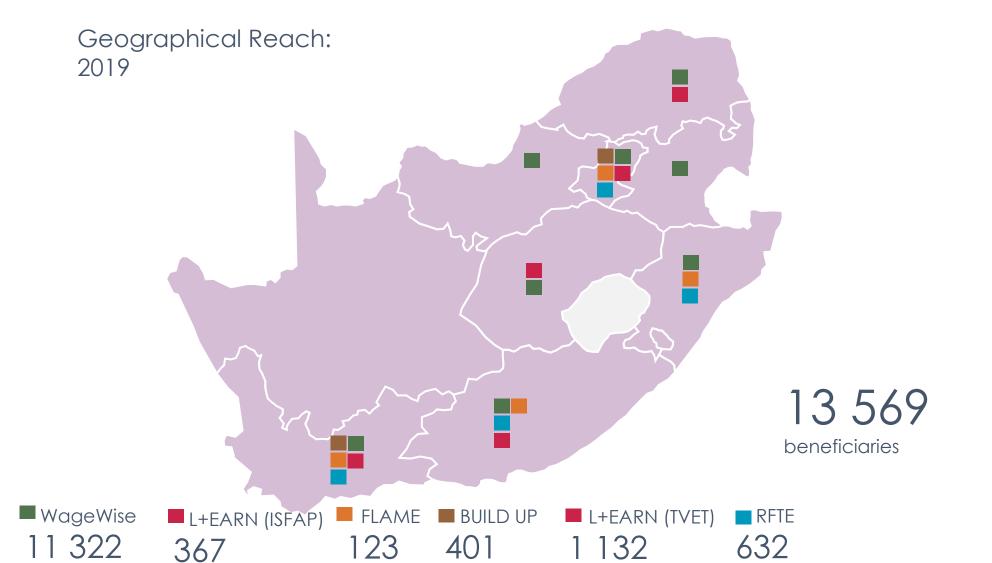






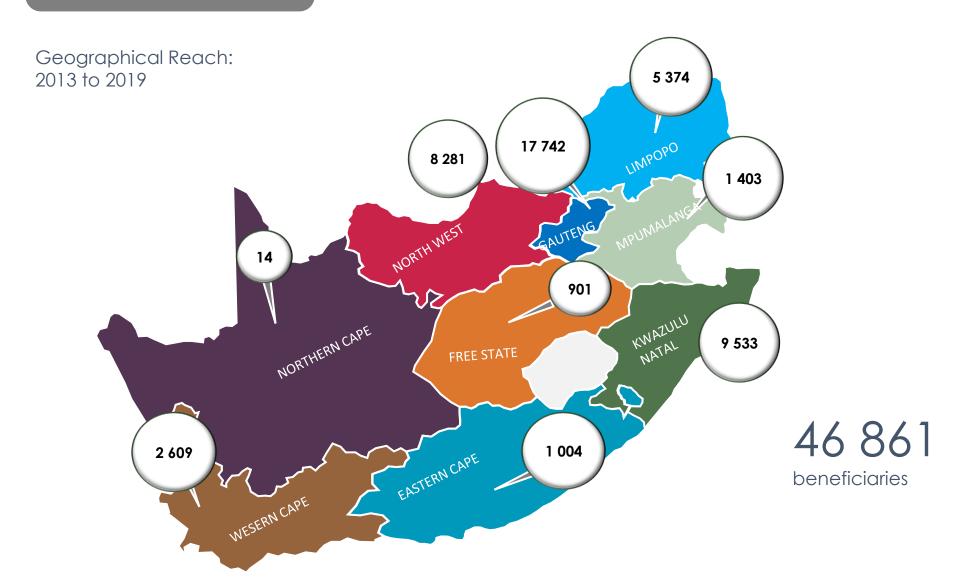
SCALE – MULTIPLE PROVINCES INCREASED REACH AND IMPACT





SCALE – MULTIPLE PROVINCES INCREASED REACH AND IMPACT





IMPLEMENTATION PARTNERS

























FUNDING



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Since Inception 2013 to Dec 2019	46 530 f2f Beneficiaries
Total Income Received	>R100m
Total Funds Deployed	R 80m

- Increased Funding Sources:
 - Contributions
 - ASISA members
 - Non members
 - Income from investments
 - ASISA Enterprise and Supplier Development entities
 - Interest
 - Other "common purpose" entities
 - WC Dept of Economic Development and Tourism SMME Fund
 - SAICA ESD and The Hope Factory
 - Financial Planning Institute

VISION 2020 & BEYOND



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- Collaborations & Partnerships CFE Foundation for the Financial Sector
- > Build capacity of structures and processes and teams
- Secure sustainable funding
- Grow national footprint for all programmes
- Drive thought leadership
- Continuous programme refinement for Impact



THE FINANCIAL REPORT

Lee Coller

FUNDING



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Financial & Compliance Overview

R 102 MILLION

CONTRIBUTIONS AND DISTRIBUTIONS RECEIVED SINCE
INCEPTION TO 31 DEC 2019

R 80 MILLION DEPLOYED SINCE INCEPTION TO 31 DEC 2019

55 Funders since inception (38 to Dec 2018)

 >25% of the funds were allocated to rural areas

- All programmes qualify as consumer financial education and socio-economic development
- The programmes reached disadvantaged groups of which more than 85% were black beneficiaries and more than 40% were black woman
- >25% of the Foundation's Board of Trustees are black females
- Unqualified Annual Financial Statement Audit report (28 February 2019)

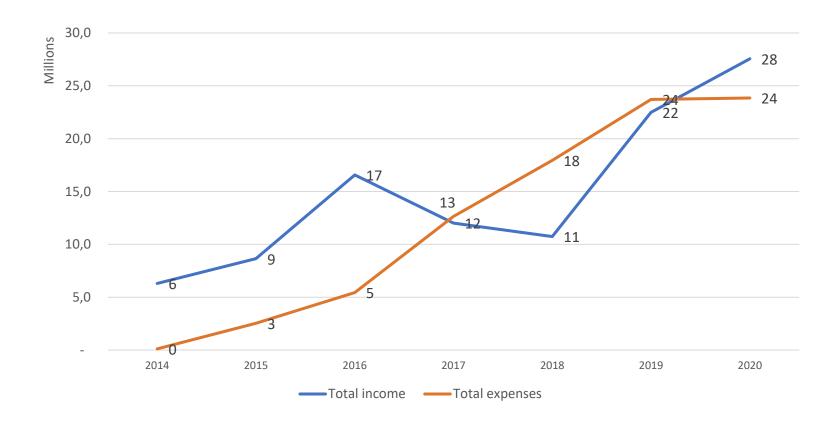






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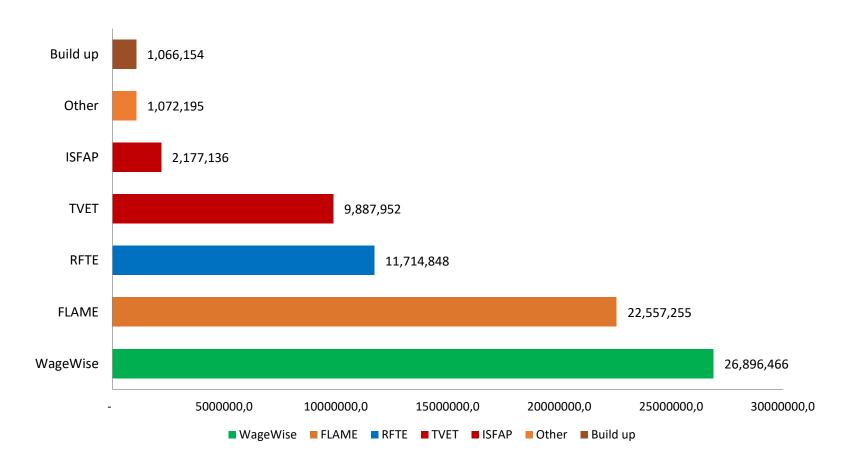
Total Income vs Total Expenses and Deployments last seven years: as at 31 December 2019





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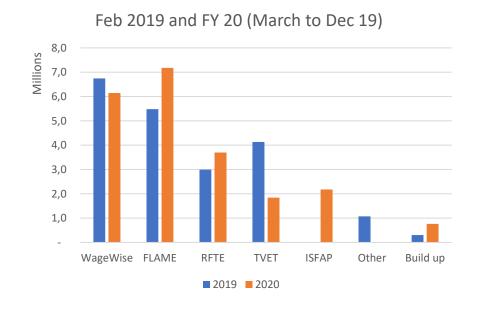
Total Deployed per Project since inception to 31 December 2019 (R'000)





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Total Deployed per Project for FY19 and March to Dec 19 (FY20 to date) (R'000)



Programme	FY 19	FY 20 (Mar-Dec19)
WageWise	6,740	6,144
RFTE	2,994	3,698
FLAME	5,475	7,176
TVET	4,130	1,842
Other	1,070	_
Build up	304	762
ISFAP	-	2,177



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Report on the Statement of Comprehensive Income for FY18, FY19 and March to Dec 19 (FY20) (R'000)

R'000	2018	2019	2020 (Mar to Dec)
Contributions received	9,194	21,133	26,208
Interest and other income	1,540	1,352	1,341
Distribution earned ED & SD Trust	874	3,687	3,722
Distribution earned LD & 3D Trust	074	3,067	3,722
Total expenses and Deployments	(14,446)	(21,713)	(22,839)
Net surplus/(deficit) before tax	(2,837)	4,460	8,432



PROGRAMMES

16 March 2020

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FINANCIAL LITERACY FOR YOUNG ADULTS















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Exceeded all targets

- Overall the 2019 rollout was a success.
- Achieving all the indicators for measuring success for the 2019 rollout.



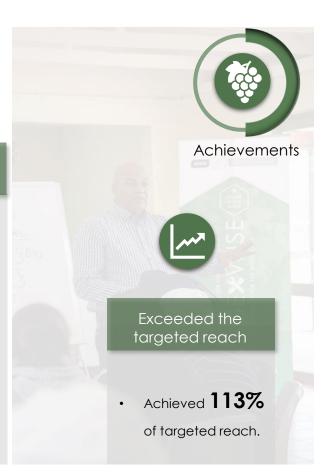
Testing new innovation

USSD 'User Journey'



Qualitative Impact case

The case studies method held true and provided further proof that the programme has a behavioural impact on participants from their perspective – and a strong influence in the most impactful cases.



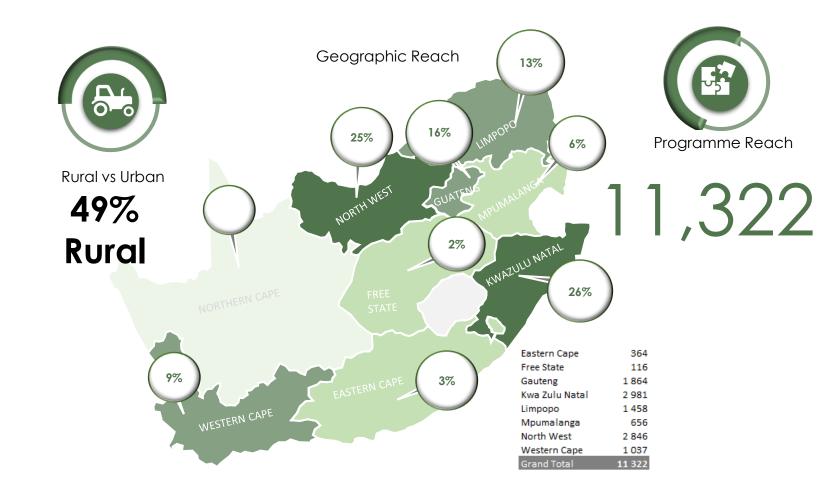
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Population group 98% Black



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INTERVIEWS

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Approach



Workshops

- Utilize highly trained and skilled facilitators, with trainer assigned per campus.
- Propose 5 workshops 2 hours in length on a weekly basis.



Content

- Broken down into 2- hour content over 5weeks
- Planning with Money; Saving and Investments; Debt & Credit Management; Rights and recourse and Value of Money
- Cross-cutting theme of "black tax" and communicating about money.



3

Auxiliary Channels

- Regular SMS communication
- Social Media
 - · Facebook; and
 - WhatsApp



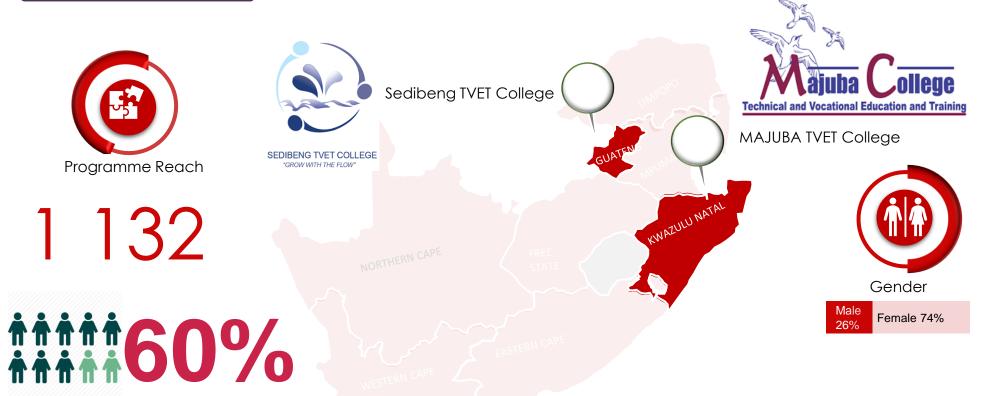
Awards Event

 Experiential learning through drama production showcased at the Awards Events

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Student retention





The programme was successful at meeting its target of 1,000 students.

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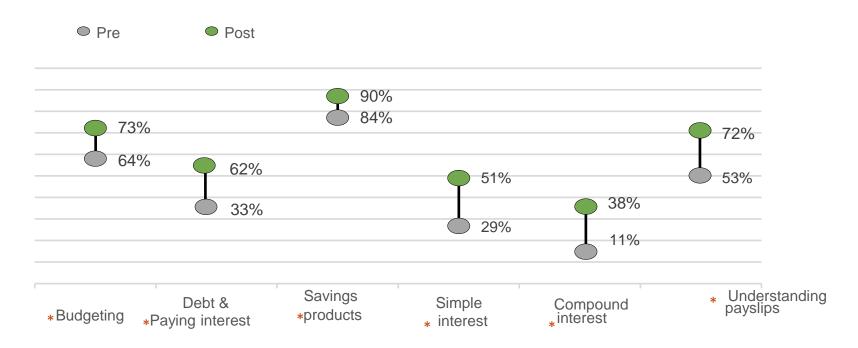


MONITORING AND EVALUATION



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Highlights from the SWW L+EARN(TVET) 2019 KNOWLEDGE TRANSFER REPORT:



Key: * Statistically significant

Average test results increased from 56% at pre-test to 70% at post-test.

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INTERVIEWS

L+EARN (ISFAP)

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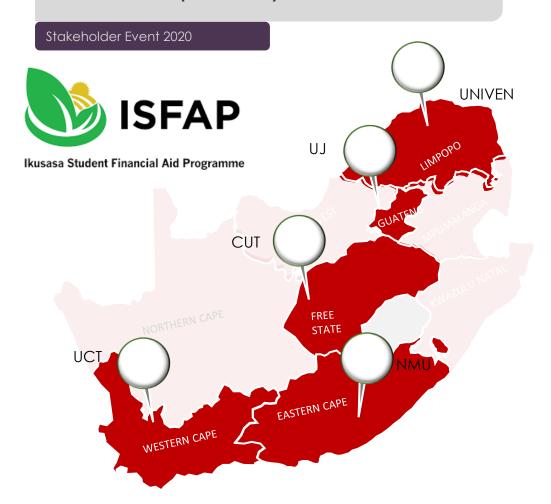








L+EARN (ISFAP)







Objectives

- Improve students' awareness of financial concepts and encourage good financial behavior.
- Improve students' awareness of how to identify debt traps
- Equip young adults
 with the knowledge
 to make good
 financial decisions
 from when they first
 start earning an
 income, throughout
 their lives.

L+EARN (ISFAP)

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367



Gender

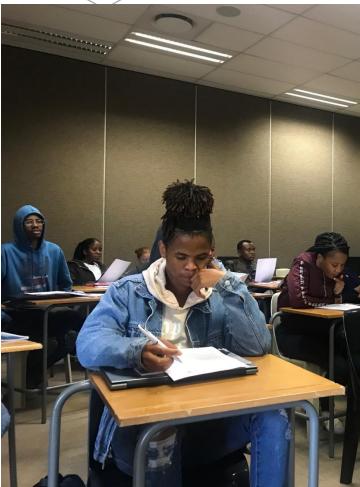
Male 65% Female 35%





98% Black





L+EARN (ISFAP)

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INTERVIEWS

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About SWW Build Up

Focusses on equipping cooperative members with the necessary financial skills and knowledge to manage their household finances,



Programme Objectives

- Use the knowledge and skills to change their attitudes towards finances;
- Increase their awareness of how to communicate about money matters; and
- Promote, support and enhance a culture of saving among participants.



Target Audience

- Members of the Co-operative
- Their Spouses and family members
- South African Citizens
- Earn an annual salary of up to R 250 000 or less



Programme Format

 Once-off six-hour face-to-face workshops, supplemented by auxiliary channel (SMS) for reinforcement of content.

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Reach in 2019

401

Geographic Reach



Republic of South Africa

National and Provincial Capitals



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Video of SWW

Build Up Closeout events in
2019





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MONITORING AND EVALUATION

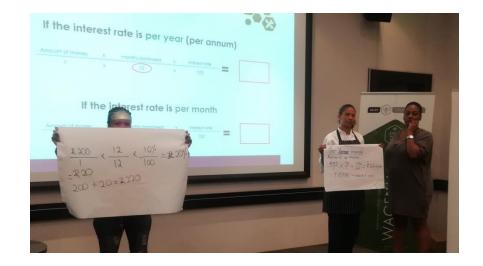
Impact Studies and Learnings from Yr1

Impact Stories



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Debts far exceeded salary: "two days after pay day, I would start borrowing money from family members, and even from my father, who is a pensioner and it was an ongoing cycle. I would get paid and pay off my debts and start borrowing again"



She has since, intentionally used the budgeting information to start saving money, sometimes she trips up, but she has learnt to save and budget so she feels she will also overcome these bad habits.

Impact Stories



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Excessive spending: ...has always been able to draw a budget but would never stick to it. She would do a budget but on pay day she wouldn't pay attention to it. She would do her payments, however, other things she had not budgeted for would creep in. Before WageWise session she would pay for outstanding payments with her credit card, putting her deeper into debt.

Going forward she would prefer not to have a credit card, has cut on many things, and negotiates with creditors.



Impact Stories



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Not alone: ...Before attending the WageWise programme, her and her husband would often max out their credit cards, pay the instalment at month end and withdraw again. This was an unhealthy habit and they could not get out of the cycle.

...post workshop tried to implement most of the lessons learnt in the workshop. They recognised the importance of living within their needs .After the workshop she also realised that she was not the only one with the same problem in her family and for her the workshop dispelled the stigma of perceiving herself as an uninformed, careless individual.

Learning from Year 1 - Implementation

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Most useful topics as reported by participants



consumption

Planning using money

Communication

Wealth creation

65%

3%

Wealth

74% noted that the training met their expectations, while 26% noted that it exceeded expectations

"...sat down with her daughter and her niece to explain the household's finances so that they could understand that she needs help navigating the household's tight financial situation. ...This has helped as the girls give input on how she budgets every month by helping her prioritise purchases"

"Before the workshop,... admits that she was not disciplined on separating her needs and wants, and as a result, she made a few bad decisions."

Learning from Year 1 – Knowledge Transfer

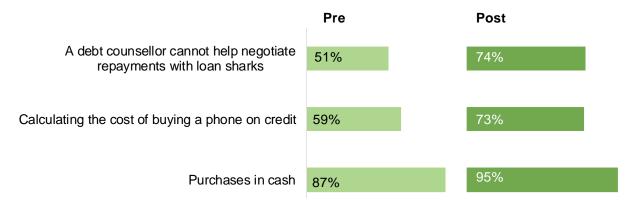
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Savings Knowledge Transfer



Debt Knowledge Transfer



26% of the participants highlighted they would appreciate advanced training as a step further on the knowledge they already have

Learning from Year 1 - Implementation



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01.

WORKSHOP FORMAT AND LOGISTICS

- Three different scheduling options were tested through the pilot
- No clear preferences from the students
- But campuses did have a clear preference and therefore their requests should be taken into serious consideration
- Differences in workshop venues meant some venues were more conducive for learning than others

02.

WORKSHOP FACILITATION

- Varying styles of facilitation
- GM encouraged facilitators to be responsive to the needs of their group

05. CASE STUDIES AND BUDGET TOOL

- Excel-based budget tool was well received
- Possibility to convert the tool into an app

03.

ROLE-PLAYS

"I benefited from putting myself in other people's shoes"

"Using the characters helped me understand that people who occupy the same spaces possess different financial realities"

"I was not keen for the training as it took place during my vac"

"The opportunities are valuable despite not being happy with the timing of the workshop, I grabbed it with both hands"

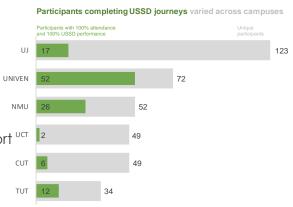
04.

RADIO COMPOMENT

 It is unclear how integral the radio component is to the learning process and outcomes

06. USSD JOURNEY

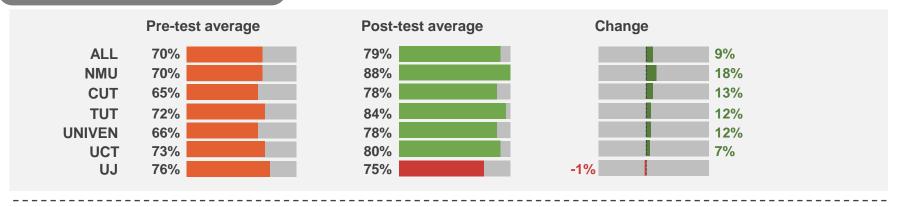
- USSD campaign report indicate mixed effectiveness of the campaigns across campuses
- Factors influencing low response rates:
 - Incentive was not great for this cohort ucr
 - Incorrect cell phone numbers captured
 - Students expected instantaneous reward



Learning from Year 1 – Knowledge Transfer



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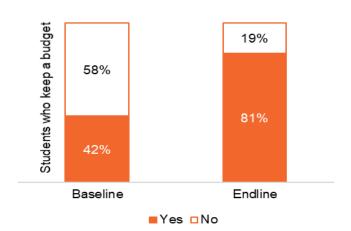
Question Theme **Pre-Test** Post-test Change 67% 80% 13% Needs & Wants 1 87% 83% -4% Budgeting 86% 87% 1% 3 Budgeting 91% 5% Interest 96% Credit Cards 71% 83% 5 12% 89% Credit agreement 66% 23% 6 78% Saving & Inflation 73% 5% 7 92% Savings options 93% 1% 8 Simple interest 66% 71% 5% 9 63% 10 Compound interest 57% 6% 36% 63% 11 Pay slips 27% 69% 12 49% 20% Pay slips 83% 13 78% 5% Pay slips 65% 9% 14 **Bank Statements** 74%

Learning from Year 1 - Impact

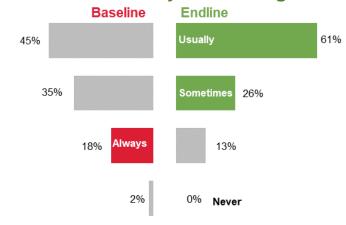


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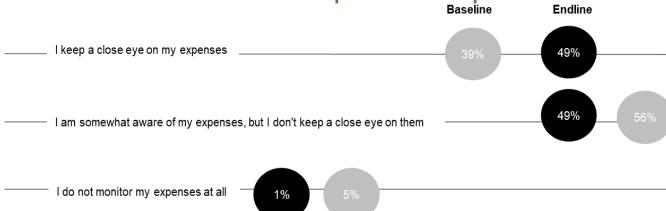
A significant number of students now keep a budget



More students now stay within budget



Two of three behaviours related to expenses have improved









24 February 2020

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SAVER WAYA WAYA



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Overview

Target Beneficiaries

Black individuals, as defined by the codes, in the LSM 1-8 range, with an income proxy of below R250 000 per annum.

Small, medium and micro-enterprises (SMMEs) that qualify as Exempt Micro-Enterprises (EME) under the codes, with below R1 million in annual revenue.

Content

Developed in partnership with The Hope Factory (SAICAED)
Aligned to New Venture Creation SAQA qualification
OECD core competencies framework on Financial Literacy for MSMEs

Programme Partners

Driven Entrepreneurs
Sovren Consulting
The Hope Factory
Kamva Capital
Cedar Communications
Freshly Cut

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Programme Design



- Local stakeholder engagement (advocacy) and alignment
- Local advocacy and promotional campaign to create awareness
- · Programme information and application session(s)
- · Application assessment and participant selection

GREATER AWARENESS AND SELECTED PARTICIPANTS

DURATION: 1 MONTH

PHASE 1: PROGRAMME INDUCTION AND INTRODUCTION

- Induction and baseline assessments
- Weekly introductory training workshops
- Business due diligence assessments
- Business presentations and certification

BASELINE KNOWLEDGE AND CLEAR GOALS

DURATION: 2 MONTHS

PHASE 2: TRAINING AND SUPPORT

- Bi-weekly interactive training workshops
- Monthly face-to-face coaching and mentoring sessions
- · Virtual support and content reinforcement
- Monthly bookkeeping

KNOWLEDGE AND SKILLS TRANSFER AND IMPROVED BUSINESS PERFOMANCE

DURATION: 9 MONTHS

PHASE 3: VIRTUAL **GROWTH SUPPORT**

- Virtual support and reinforcement
- Bi-monthly coaching and mentoring
- Monthly bookkeeping
- Facilitation of access to growth and finance opportunities

GROWTH AND SUSTAINABILITY

DURATION: 6 MONTHS WITH 6 MONTHS SOFT EXIT

LOW INTENSITY **VERY HIGH INTENSITY** HIGH INTENSITY MODERATE INTENSITY

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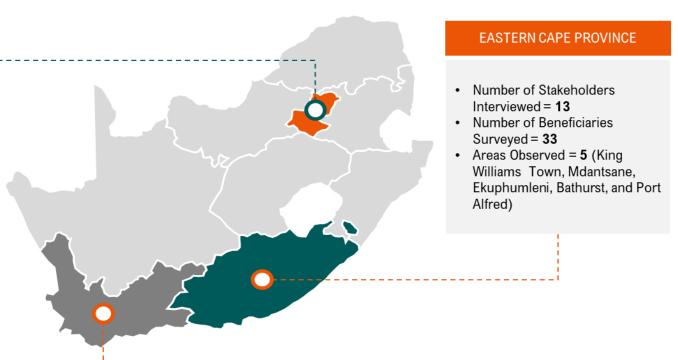
Scoping & Diagnosis

GAUTENG PROVINCE

- Number of Stakeholders Interviewed = 6
- Number of Beneficiaries Surveyed = 29
- Areas Observed = 3 (Ivory Park, Diepsloot and Alexandra)

WESTERN CAPE PROVINCE

- Number of Stakeholders
 Interviewed = 1
- Number of Beneficiaries Surveyed = 9
- Areas Observed = 1 (PEDI Urban Agriculture Academy)

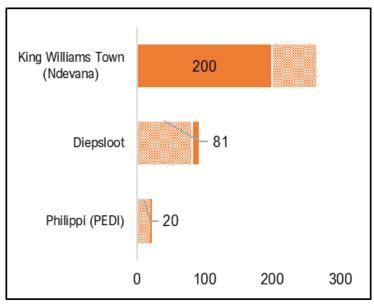


Philippi (WC) , King Williams Town (EC)
Diepsloot (Gauteng)

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Advocacy & Application



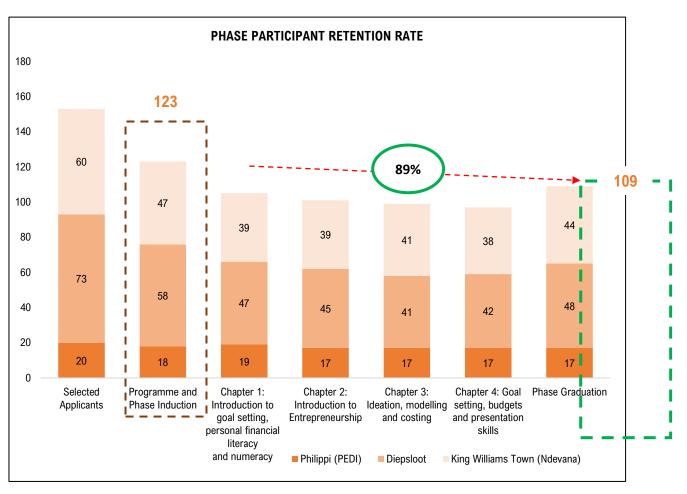
- Jozi Business Hub, Wot-If Trust, Tlhabologong Opportunity Centre (CoJ)
- Buffalo Municipality , Steve Biko Centre, Ndevana Community Hall
 - Philippi Economic Development Initiative, Philippi Village



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Induction & Introduction



Implementation Teams

- Western Cape, Philippi –
 Kamva Capital
- Eastern Cape, KWT- The Hope Factory
- Gauteng, Diepsloot Driven
 Entrepreneurs

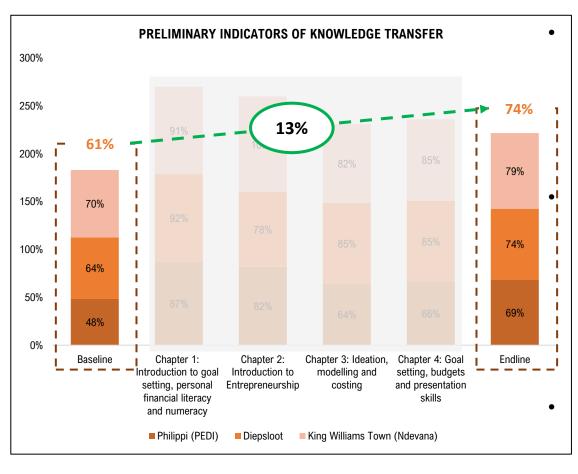
Co- Funding Received

 SMME Booster Fund - Dept. of Economic Development and Tourism, WC

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Induction & Introduction - Knowledge transfer



Assessments

- Content assessed after each chapter
- Baseline & Endline Survey developed by Genesis Analytics, aligned to content

Programme Management

- ASISA Foundation
- Sovren Consulting
- Driven Entrepreneurs

Due Diligence

• 73 conducted across the regions



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Training & Support

Businesses

- PEDI 14
- Diepsloot 17
- King Williams Town 18

Format

- 18 Content Workshops
- 3 New Venture Creation Modules
- Monthly on site coaching sessions
- Monthly Virtual interventions

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FINANCIAL LITERACY AND MICRO-ENTERPRISE

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Q & A

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CLOSING REMARKS

Trevor Chandler

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THANK YOU

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